



CASTLE TRUST CORE POLICIES

Behaviour for Learning Policy

The Castle Trust is committed to providing a vibrant learning community with the same outstanding outcomes for the pupils at all of our schools. Our schools have a central role to play in their pupils social and moral development just as they do in their academic development.

Our schools:

- Work towards standards of behaviour based on the basic principles of honesty, respect, consideration and responsibility;
- Ensure that pupils understand their roles and responsibilities as learners and as British and global citizens;
- Acknowledge that acceptable standards of behaviour are goals to be worked towards rather than expectations that are either fulfilled or not;
- Measure standards of behavior in terms of the children's developing ability to conform to our behavioural goals;
- Acknowledge that children bring to school a wide variety of behavior patterns;
- Create an environment that encourages and reinforces good behaviour;
- Encourage consistency of response to both positive and negative behaviour;
- Promote self-esteem, self-discipline and positive relationships;
- Encourage the involvement of home and school in the implementation of this policy;
- Ensure that pupils are engaged and actively involved in their own learning.

All of the Trust's schools will have robust practices and procedures in place that set out how the policy will be implemented, including sanctions for inappropriate behaviour and a list of banned items that pupils must not bring to school. Practices and procedures will adhere to the principles agreed by the Castle Trust Board in its Behaviour for Learning Policy and best practice as outlined in relevant guidance, including the following Department for Education guidance:

- *Behaviour and Discipline in Schools (headteachers)*
- *Behaviour and Discipline in Schools (governing bodies)*
- *Getting the Small Things Right: Charlie Taylor's behaviour checklists*
- *Managing Behaviour and Bullying in Schools case studies*
- *Searching, screening and confiscation: Advice for headteachers, school staff and governing bodies (in relation to items that pupils are not permitted to bring to school)*

When writing practices and procedures, full consideration will be given by the school to any potential impact they may have with regard to equality and diversity.

Practices and procedures will be reviewed annually to ensure that they remain relevant, are compliant with statutory requirements and reflect best practice. They will also be communicated with staff, parents and pupils at least once every academic year and will be published on the schools' websites.

This Policy was approved by the Castle Trust Board on [DATE].

Chair of the Board